**Growth Mindset**

**Students learn to learn and to take actions aligned with purpose.**

**Clear Purpose**

**ALL students are engaged, empowered, and purposeful.**

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**Students learn to learn and to take actions aligned with purpose.**

**Seamless Transition**

**Students’ achievements mark beginnings.**

**Clear Purpose**

**ALL students are engaged, empowered, and purposeful.**

* **Work as a singularly focused, cohesive college to ignite and reinforce a love of learning.**

Tactics:

* Structure advisement to align selection of academic and workforce programs to students’ goals.
* Use planning tools and systems that support students in staying on course while adapting to changing circumstances.
* Elevate learning as central to personal and professional success.
* **Leverage design and technology to create complete, engaging learning environments – on-campus and online.**

Tactics:

* Structure learning experiences to serve as bridges to the end goal of instruction.
* Enhance learning experiences by using digital and adaptive technologies.
* Provide premier online learning experiences, programs, and learning support.
* **Embrace high impact practices that facilitate transformative learning experiences.**

Tactics:

* Cultivate collaborative problem-solving.
* Reward creativity and innovative thinking.
* Celebrate diversity of thought.
* **Design academic and workforce programs that make connections with lived experiences.**

Tactics:

* Implement practical curricula across all programs.
* Create and assess student learning outcomes essential for constructive civic and social engagement.

**Growth Mindset**

**Students learn to learn and to take actions aligned with purpose.**

* **Promote learning as a process.**

Tactics:

* Create and assess student learning outcomes essential for development of a growth mindset.
* Empower students to make informed choices and strategic changes.
* Reinforce the value of challenge and learning from mistakes; encourage tenacity to achieve success.
* **Integrate the use of learning supports with instruction.**

Tactics:

* Connect the Learning Commons to the curriculum as a place for experiencing individualized learning support
* Use student success software to ensure unified support for student learning.
* Promote health, wellness, and wholeness.
* Build strong partnerships with community organizations offering services for basic needs.
* **Provide high quality timely feedback to support effective learning.**

Tactics:

* Demonstrate a growth mindset in assessing student learning.
* Reinforce the value of strategic effort.
* Individualize support for addressing skill gaps.
* Provide students with customized information for quality decision-making.

**Equitable experience**

**Students experience the College as an inclusive learning environment that actively supports equitable achievement of outcomes.**

* **Eliminate barriers to participation and achievement.**

Tactics:

* Revise institutional systems and processes to provide access, welcome, and inclusion for diverse students, faculty, and staff.
* Be available to serve students when students are available to be served.
* Form partnerships to expand internet and wi-fi access throughout SF’s service region.
* Create a course scheduling philosophy that provides guidelines for distributing classes across modalities, learning styles, and meeting times.

* **Close performance gaps.**

Tactics:

* Address individual implicit bias as well as systemic challenges to equity.
* Leverage technology to fully support students across a diversity of styles, preferences, and abilities.
* Assess and improve achievement of access, retention, learning, completion, and labor market outcomes using disaggregated data.
* Provide superior virtual and on-campus support for learning.
* **Create professional development to support a culture that meets students where they are and inspires them to thrive.**

Tactics:

* Adopt and assess faculty and staff learning outcomes essential for supporting student success.
* Create a robust professional development program that focuses on pedagogy and high impact practices appropriate for a learning college.

**Seamless Transition**

**Students’ achievements mark beginnings.**

* **Create academic and workforce ladders.**

Tactics:

* Create training, courses, and programs meeting employers’ needs and leading to the work of the future.
* Create opportunities and clear paths for upskilling and re-skilling.
* Ensure transferability and articulation of competencies, certificates, and degrees.
* Expand access to technical programs and training throughout Alachua and Bradford Counties.
* **Build partnerships for a collective impact on our students and community.**

Tactics:

* Lead the community in collaborating to produce economic mobility.
* Expand practical learning opportunities through internships, externships, and apprenticeships.
* Establish a clear educational ecosystem guiding student progression from middle school through post-secondary education and training.
* Connect community members to the college through personal enrichment and leisure programs, English language programs, and basic skills training.
* **Develop well-rounded problem solvers who are resilient and learn independently.**

Tactics:

* Equip students to be engaged, proactive, and responsible for their own goals and achievements.
* Structure learning experiences to guide students in strengthening employability skills.