

- •Work as a singularly focused, cohesive college to ignite and reinforce a love of learning.
- Structure advisement to align selection of academic and workforce programs to students' goals.
- Use planning tools and systems that support students in staying on course while adapting to changing circumstances.
- Elevate learning as central to personal and professional success.
- Leverage design and technology to create complete, engaging learning environments – oncampus and online.
- •Structure learning experiences to serve as bridges to the end goal of instruction.
- Enhance learning experiences by using digital and adaptive technologies.
- Provide premier online learning experiences, programs, and learning support.
- •Embrace high impact practices that facilitate transformative learning experiences.
- •Cultivate collaborative problem-solving.
- •Reward creativity and innovative thinking.
- •Celebrate diversity of thought.
- Design academic and workforce programs that make connections with lived experiences.
- •Implement practical curricula across all programs.
- Create and assess student learning outcomes essential for constructive civic and social engagement.



Eliminate barriers to participation and achievement. Revise institutional systems and processes to provide access, welcome, and inclusion for

- provide access, welcome, and inclusion for diverse students, faculty, and staff.

 •Be available to serve students when students
- are available to be served.Form partnerships to expand internet and wi-fi access throughout SF's service region.
- Create a course scheduling philosophy that provides guidelines for distributing classes across modalities, learning styles, and meeting times.
- •Close performance gaps.
- •Address individual implicit bias as well as systemic challenges to equity.
- Leverage technology to fully support students across a diversity of styles, preferences, and abilities.
- Assess and improve achievement of access, retention, learning, completion, and labor market outcomes using disaggregated data.
- Provide superior virtual and on-campus support for learning.
- •Create professional development to support a culture that meets students where they are and inspires them to thrive.
- Adopt and assess faculty and staff learning outcomes essential for supporting student success.
- Create a robust professional development program that focuses on pedagogy and high impact practices appropriate for a learning college.



Promote learning as a process. Create and assess student learning outcomes essential for development of a growth mindset. Empower students to make informed choices and strategic changes. Reinforce the value of challenge and learning from mistakes; encourage tenacity to achieve

- •Integrate the use of learning supports with instruction.
- Connect the Learning Commons to the curriculum as a place for experiencing individualized learning support
- •Use student success software to ensure unified support for student learning.
- Promote health, wellness, and wholeness.
- •Build strong partnerships with community organizations offering services for basic needs.
- Provide high quality timely feedback to support effective learning.
- •Demonstrate a growth mindset in assessing student learning.
- •Reinforce the value of strategic effort.
- Individualize support for addressing skill gaps.Provide students with customized information
- Provide students with customized information for quality decision-making.



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- •Create academic and workforce ladders.
- Create training, courses, and programs meeting employers' needs and leading to the work of the future.
- •Create opportunities and clear paths for upskilling and re-skilling.
- •Ensure transferability and articulation of competencies, certificates, and degrees.
- Expand access to technical programs and training throughout Alachua and Bradford Counties.
- •Build partnerships for a collective impact on our students and community.
- •Lead the community in collaborating to produce economic mobility.
- Expand practical learning opportunities through internships, externships, and apprenticeships.
- Establish a clear educational ecosystem guiding student progression from middle school through post-secondary education and training.
- Connect community members to the college through personal enrichment and leisure programs, English language programs, and basic skills training.
- Develop well-rounded problem solvers who are resilient and learn independently.
- Equip students to be engaged, proactive, and responsible for their own goals and achievements.
- Structure learning experiences to guide students in strengthening employability skills.