## Phase III F'aculty Salary Study

## Faculty Information

$\square$ Total number of faculty members: 277

| Category | Total \# |  |  | Faculty Count |
| :--- | :---: | :---: | :---: | :---: |
| Step>YOS |  |  |  |  |
| Assistant Professor | 113 |  | Total | 277 |
| Associate Professor | 65 |  | Sotep 10 | 138 |
| Professor | 99 | <Step |  | 37 |

## Explanation of Model Metrics

$\square$ S\&B Phase III recommendations:
$\square$ Maximum of 9 steps so that new associate professors have a higher salary than new assistant professors who would start on step 10 max
$\square$ No cap on look back period from date of hire
FT Higher Education, 1 year = 1 step
$\square$ FT K-12, 2 years $=1$ step (HSDE faculty 1 year $=1$ step)
SF only Adjunct, 48 credit hours $=1$ step
FT related industry level one 1 year = 1 step and level two 2 years = 1 step

Metric recommendations used in Model 1 and assumptions
Total of 277 faculty using a sample group of 60 faculty ( 20 assistant, 20 associate and 20 professors) for an average step estimate
Maximum of 9 (5,3,2 corresponding to lookback) steps so that new associate professors have a higher salary than new assistant professors
No cap on look back period from date of hire Limited look back period of 5 years, 3 years, and 2 years.
FT Higher Education, 1 year $=1$ step
FT K-12, 2 years = 1 step (HSDE faculty 1 year $=1$ step)
$\square$ SF only Adjunct, 48 credit hours $=1$ step
$\square$ FT related industry level one 1 year $=1$ step and level two 2 years $=1$ step

## MODEL 1

FT Higher Education, 1 year = 1 step
FT K-12, 2 years = 1 stepSF Adjunct, 48 credit hours $=1$ step
$\square$ FT Related Industry, 1 year = 1 step

$\square$ Max steps of 5, 3, and 2 corresponding to lookback period.
$\square$ Step credit as noted above.
Sample group of 60 based on 20 from each category.
Totals are based on the average of the sample group.

## Model 2 Metrics and Model Assumptions

Metric recommendations used in model 2:$\square$ Maximum of 9 steps so that new associate professors have a higher salary than new assistant professors
No cap on look back period from date of hire
$\square$ FT Higher Education, 1 year = 1 step
FT K-12, 2 years = 1 step (HSDE faculty 1 year $=1$ step)SF only Adjunct, 48 credit hours = 1 step
$\square$ FT Related Industry level one 1 year $=1$ step and level two 2 years $=1$ stepModel assumptions:
Maximum of 9 steps (no one on step 10 and above are included)
Reviews all 138 faculty on step 9 or below
No cap on look back period from date of hireFT Higher Education, 1 year = 1 step
$\square$ FT K-12, 2 years $=1$ step (HSDE faculty 1 year $=1$ step)
SF only Adjunct, 48 credit hours = 1 step.
Model 2.2 also looks at SF only Adjunct, 60 credit hours $=1$ step
FT related industry level one 1 year $=1$ step and level two 2 years = 1 step
Model 2.3 considers only CTE industry experience at 1 year $=1$ step
$\square$ Lower charts in peach considers faculty member current step placement as part of the max of 9 steps for those who are currently on a step that exceeds their actual year of service.

## MODEL 2.1 All Experience

FT Higher Education, 1 year = 1 step

- FT K-12, 2 years = 1 step

SF Adjunct, 48 credit hours $=1$ step
FT Related Industry, 1 year = 1 step

|  | Assistant Professor 9M and 12M | Associate Professor 9M and 12M | TOTAL | BUDGET DIFF |
| :---: | :---: | :---: | :---: | :---: |
| 9 STEPS (MAX TO STEP 10) | $\begin{aligned} & \$ \\ & 314,865.00 \end{aligned}$ | \$ $47,620.00$ | \$ 362,485.00 | \$ (137,485.00) |
| 7 STEPS (MAX TO STEP 8) | $\begin{aligned} & \$ \\ & 251,059.00 \end{aligned}$ | $\$ \quad 15,553.00$ | \$ 266,612.00 | \$ (41,612.00) |
| 6 STEPS (MAX TO STEP 7) TO STEP 7) | $\begin{aligned} & \$ \\ & 216,799.00 \end{aligned}$ | $\$$ 5,376.00 | \$ 222,175.00 | \$ 2,825.00 |
| 4 STEPS (MAX TO STEP 5) | $\begin{aligned} & \$ \\ & 135,047.00 \end{aligned}$ | $\$$ | \$ 135,047.00 | \$ 89,953.00 |


|  | Assistant Professor 9M and 12M |  | nd 12M | TOTAL |  | BUDGET DIFF |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 STEPS (MAX TO STEP 10) | $\begin{aligned} & \$ \\ & 301,633.00 \end{aligned}$ | \$ | 46,084.00 | \$ 347,717.00 |  | (122,717.00) |
| 7 STEPS (MAX TO STEP 8) | $\begin{aligned} & \$ \\ & \hline 243,627.00 \end{aligned}$ | \$ | 15,553.00 | \$ 259,180.00 | \$ | $(34,180.00)$ |
| 6 STEPS (MAX TO STEP 7) | $\begin{aligned} & \$ \\ & 212,267.00 \end{aligned}$ | \$ | 5,376.00 | \$ 217,643.00 | \$ | 7,357.00 |
| 4 STEPS (MAX TO STEP 5) | $\begin{aligned} & \$ \\ & 135,047.00 \end{aligned}$ | \$ | - | \$ 135,047.00 |  | 89,953.00 |

## MODEL 2.2 Adjunct 60 hours

FT Higher Education, 1 year = 1 step
FT K-12, 2 years = 1 step
$\square$ SF Adjunct, 60 credit hours $=1$ step
$\square$ FT Related Industry, 1 year = 1 step

|  | Assistant Professor 9M and 12M |  |  | Associate Professor 9M and 12M | TOTAL | BUDGET DIFF |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 STEPS (MAX TO STEP 10) | \$ | 305,440.00 | \$ | $46,852.00$ | \$ 352,292.00 | \$ (127,292.00) |
| 7 STEPS (MAX TO STEP 8) | \$ | 243,084.00 | \$ | 15,553.00 | \$ 258,637.00 | \$ (33,637.00) |
| 6 STEPS (MAX TO STEP 7) | \$ | 209,549.00 | \$ | 5,376.00 | \$ 214,925.00 | \$ 10,075.00 |
| $4 \text { STEPS (MAX }$ TO STEP 5) | \$ | 130,697.00 | \$ | , | \$ 130,697.00 | \$ 94,303.00 |


|  | Assistant Professor 9M and 12M |  | Associate Professor 9M and 12M |  | TOTAL |  | 3UDGET DIFF |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 STEPS (MAX <br> TO STEP 10) | \$ | 291,483.00 |  | 45,316.00 | \$ 336,799.00 |  | $(111,799.00)$ |
| 7 STEPS (MAX TO STEP 8) | \$ | 235,652.00 | \$ | 15,553.00 | \$ 251,205.00 | \$ | $(26,205.00)$ |
| 6 STEPS (MAX <br> TO STEP 7) | \$ | 205,017.00 | \$ | 5,376.00 | \$ 210,393.00 | \$ | 14,607.00 |
| 4 STEPS (MAX TO STEP 5) | \$ | 129,247.00 | \$ | - | \$ 129,247.00 |  | 95,753.00 |

## MODEL 2.3 CTE Industry Only

FT Higher Education, 1 year = 1 step
FT K-12, 2 years $=1$ step
SF Adjunct, 48 credit hours = 1 step
CTE Related Industry, 1 year = 1 step


|  | Assistant Professor 9M and 12M |  | Associate Professor 9M and 12M |  |  | TOTAL |  | BUDGET DIFF |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 STEPS (MAX TO STEP 10) | \$ | 274,984.00 |  | 43,780.00 |  | 318,764.00 | \$ | $(93,764.00)$ |
| 7 STEPS (MAX TO STEP 8) | \$ | 222,778.00 | \$ | 14,017.00 |  | 236,795.00 | \$ | $(11,795.00)$ |
| 6 STEPS (MAX TO STEP 7) | \$ | 194,500.00 | \$ | 4,608.00 |  | 199,108.00 | \$ | 25,892.00 |
| 4 STEPS (MAX TO STEP 5) | \$ | 125,619.00 | \$ | - |  | 125,619.00 | \$ | 99,381.00 |

## Total Comparisons for Model 2 Versions



## Total Comparisons for Model 1 and Model 2 Versions

| TYPE | TOTALS |  |  |
| :---: | :---: | :---: | :---: |
|  | 5 YEARS | 3 YEARS | 2 YEARS |
| ASSISTANT (113) | \$ 180,235.00 | \$ 131,080.00 | \$ 98,310.00 |
| ASSOCIATE (65) | \$ 177,216.00 | \$ 117,312.00 | \$ 84,864.00 |
| PROFESSOR (99) | \$ 273,566.70 | \$ 165,933.90 | \$ 116,602.20 |
| total | \$ 631,017.70 | \$ 414,325.90 | \$ 299,776.20 |
|  | ALL EXP | ADJ at 60 | CTE ONLY |
| 9 STEPS (MAX TO STEP 10) | \$362,485.00 | \$352,292.00 | \$333,532.00 |
| 7 STEPS (MAX TO STEP 8) | \$266,612.00 | \$258,637.00 | \$244,227.00 |
| 6 STEPS (MAX TO STEP 7) | \$222,175.00 | \$214,925.00 | \$203,640.00 |
| 4 STEPS (MAX TO STEP 5) | \$135,047.00 | \$130,697.00 | \$126,344.00 |
|  |  |  |  |
|  | ALL EXP | ADJ at 60 | CTE ONLY |
| 9 STEPS (MAX TO STEP 10) | \$347,717.00 | \$336,799.00 | \$318,764.00 |
| 7 STEPS (MAX TO STEP 8) | \$259,180.00 | \$251,205.00 | \$236,795.00 |
| 6 STEPS (MAX TO STEP 7) | \$217,643.00 | \$210,393.00 | \$199,108.00 |
| 4 STEPS (MAX TO STEP 5 ) | \$135,047.00 | \$129,247.00 | \$125,619.00 |

## Summary

$\square$ Model 1 includes all SF faculty regardless of years of service/step level. Cost prohibitive for steps $>2$.
$\square$ Model 1 does not account for prior credit given for steps.
$\square$ Model 1 is based on an average sample and actual costs will vary.
Model 2 includes actual experience of 138 SF faculty who are currently on step 9 or below.
Model 2 reflects options based on adjusting values of steps.
$\square$ Assistant Professors moving to Associate Professor experience a $6 \%$ increase in step value that further separates their salaries from Assistant Professors who are awarded steps at time of hire. Satisfies S\&B rec that Assoc Professor comp should always be above a similarly situation incoming Asst Professor.
$\square$ Associate Professors moving to Professor experience an $18 \%$ increase in step value that greatly distinguishes their salaries.
Salary compression will occur for those who are currently on steps 9 and below with new Assistant Professors.
$\square$ Salary compression for existing and new faculty can only be mitigated by giving external step experience lower values than fullime faculty SF experience.
$\square$ Models can be run for various step values as examples in Model 2.2 and 2.3

## Conclusion

## MITIGATION FACTORS

Preserving a distinction in salary between Assistant and Associate Professors.
Recognizing prior experience to provide a higher, more competitive starting salary for those with experience vs those right out of grad school.
Concern for valuing outside experience equal to SF fulltime experience.
$\square$ Staying within budget.

